

Where the Locals Hang Out

Post-Program Activity

Grades K-2



Objective: Students will identify plants and animals that live in Florida.

Sunshine State Standards:

- **SC.K.L.14.3** Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.
- **SC.1.L.17.1** Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.
- **SC.2.L.17.2** Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.

Overview: Students cut out pictures from old magazines to make collages of habitats found in Florida.

Materials:

- Old magazines
- Scissors
- Glue
- Florida field guides

Procedure:

- Tell the class they are going to be talking about different types of habitats found in Florida. Using a few large sheets of paper, write the name of a habitat found in Florida in the center of each one. (Please see the [Program Curriculum Guide](#) for more information about Florida's habitats.)
- Discuss what kinds of living and nonliving things students might expect to see in each of the habitats.
- Let the students look through old magazines for pictures of things they would find in each Florida habitat. When they find a picture (or a word) that goes with one of the habitats, have them cut it out and glue it on the appropriate poster. If students are not sure where an animal lives, help them use a field guide to find out.
- Once the collages are finished, use the pictures to discuss how each habitat meets the needs of the animals that live there.

Extension:

- Have the students use the magazine pictures to make a web that shows how the components of a habitat are related.